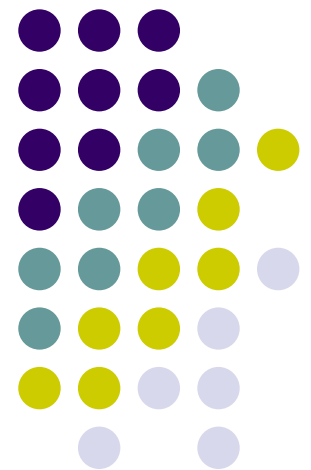
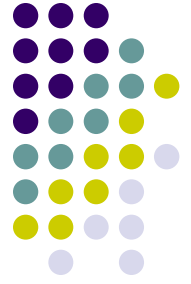


# An Introduction to WebQuests

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And its uses in a FACS setting

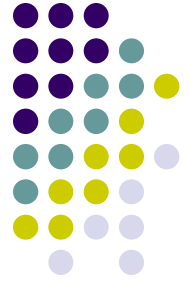




# What is a WebQuest?

- Inquiry-oriented activity
- Task driven
- Use learners' time well
- Focus on using information rather than looking for it
- Discovery learning tool
- Used to begin or end a unit

# Critical Attributes of a WebQuest

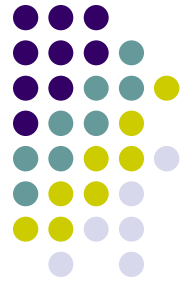


- WebQuests should:
  - Have a hook
  - Age appropriate
  - Highly visual & engage students
  - Easy to Use
  - Based on specific syllabus outcomes
  - Have a built-in evaluation
  - Use pre-defined resources from the Internet

# Critical Attributes of a WebQuest

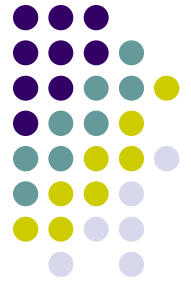


- WebQuests should contain at least the following parts:
  - Introduction
  - Task
  - Process
  - Resources
  - Evaluation
  - Conclusion



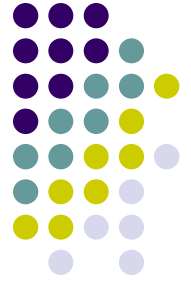
# Short Term WebQuests

- The instructional goal is knowledge acquisition and integration
- Learner deals with a significant amount of new information and makes sense of it
- Designed to be completed in one to three class periods



# Long Term WebQuests

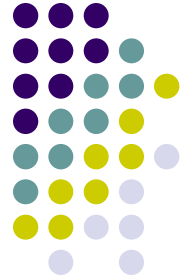
- Instructional goal is extending and refining knowledge
- Learner deeply analyzes a body of knowledge, transforms it, and demonstrates understanding by presenting it in some way
- Typically takes between one week and a month to complete



# Where do I get WebQuests?

- Many available on the web
- Make your own
  - Web Page
  - Hard Copy

# How do you do it?



- Think about your webquest in the way you would any other lesson and ask these questions:
  - What do I want my students to learn as a result of this lesson?
  - Why is this information important?
  - Where does the information fit into the specific context of this unit?
  - How does this information fit into the broader curriculum?
  - How can this information help students make connections across subject areas?



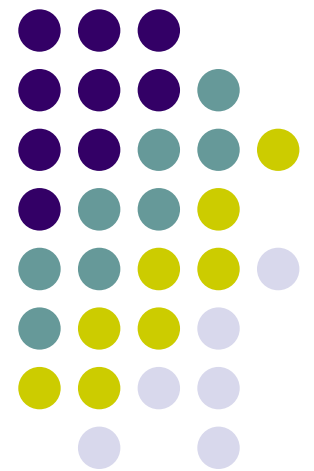
# Why would you use WebQuests?



- Web sites can take your students anywhere in the world.
- Webquests are a way to let students work in teams.
- More depth, but within limits
- Method to combine students with different ability levels.
- Different, more dynamic approach to teaching the value of research.
- Increases the "comfort level" of students using the Internet for learning activities.
- Current Info

# How might you use WebQuests in our Teaching?

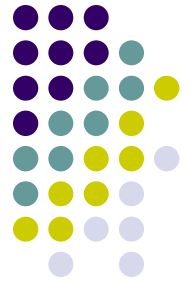
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# Six Reasons Teachers To Use Web Quests



- To begin
- To conclude
- As a collaborative activity
- Create independent thinkers
- To increase competency of technology
- Motivational techniques to keep students on task.



# The “cons” of WebQuests

- A WebQuest must be well designed if it is to be successful
- Writing an effective WebQuest requires a clever imagination and specialized skill
- What many educators call WebQuests fail to include all of the critical attributes
- Depending on school infrastructure can be a gamble

# Lets Go on a WebQuest

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Foods of the World

